

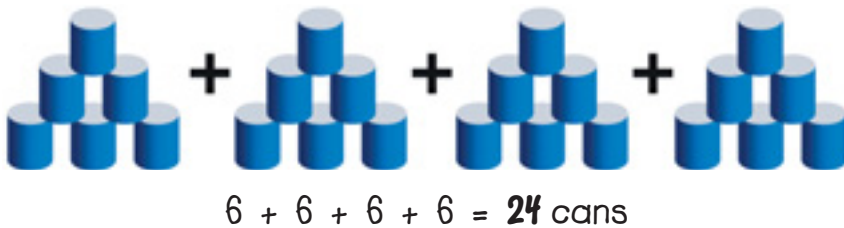
# Solving Multiplication Problems

(page 1 of 2)

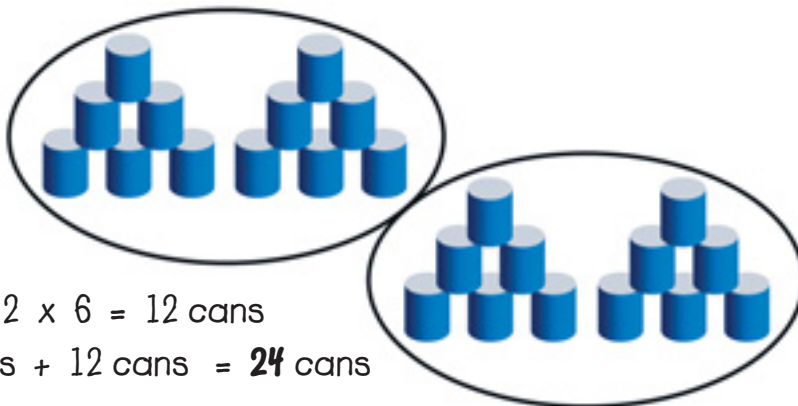
How many cans are there?



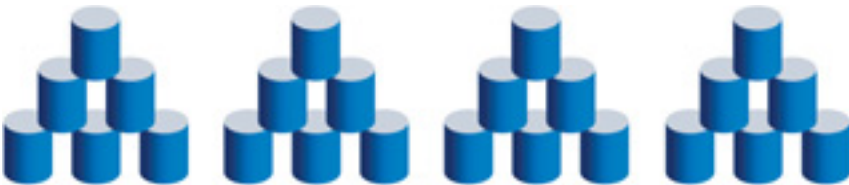
Arthur used addition to solve this problem.



Pilar used a multiplication combination she already knew.



Kenji skip counted by 6s.



6, 12, 18, **24** cans

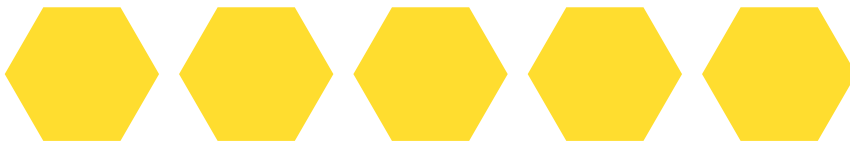


How would you solve this problem?

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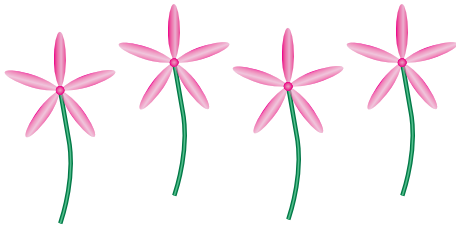
(page 2 of 2)

There are 5 hexagons.  
There are 6 sides on each hexagon.  
How many sides are there in all?



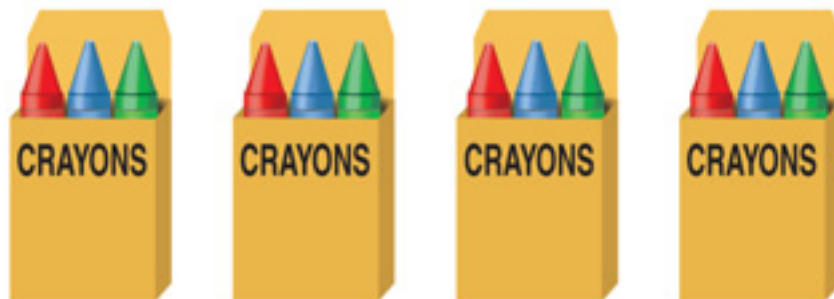
$$5 \times 6 = \underline{\quad}$$

There are 4 flowers.  
There are 5 petals on each flower.  
How many petals are there in all?



$$4 \times 5 = \underline{\quad}$$

There are 4 boxes of crayons.  
There are 3 crayons in each box.  
How many crayons are there in all?



$$4 \times 3 = \underline{\quad}$$



How would you solve these problems?